CONTEXTUAL SAFEGUARDING **SYSTEM REVIEW RESULTS EXAMPLE**

SCALE UP PROCESS CONTEXTUAL SAFEGUARDING

This is an example of what a completed results tool might include. It has only been completed for 'Target'. The template covers all four domains of the Contextual Safeguarding Framework.

RED

Traffic Light Rating

Partner agencies aren't all aware of what type of contextual information would be helpful and so aren't including it when referring young people for support

Incorporate new referral form into

Action Plan to get to amber

Traffic Light Rating

Action Plan to get to green

I FVFI 1

System response to children, young people and families

GREEN Traffic Light

Rating

Action Plan to sustain performance

partnership safeguarding training — Malik to lead

Some of our practitioners are recording peer, school and location information in different parts of our paperwork when processing referrals – there is no consistent place where this information is recorded.

We need to amend referral paperwork to identify specific points for recording contextual information — Lorna to lead. Ongoing work is required with our case management system providers -Rebecca to lead.

Recent dip-sampling of child and family assessments has illustrated the consistent use of context weighting - parenting capacity is being reviewed in light of the

We are unaware of the extent to which

context weighting is featuring in wider

assessments of need – for example in

youth justice assessments. Training has

been delivered but sampling required to

Dip-sample youth justice assessments -

ensure a joined up approach.

Sarah to lead.

Repeat dip-sampling in three months' time - Josie to lead. Ensure context-weighting work is included in induction training for new recruits – Mike to lead.

context weighting work. The training is

this area seems to have been effective.

Some individual practitioners have introduced context weighting conversations into child in need review meetings and the looked-after children review process but this is currently inconsistent.

Arrange a meeting with those involved in child in need and looked-after children review processes to identify options for achieving consistent use of context weighting where relevant.

Context weighting activities have been introduced into child protection conferences and strategy discussions. CP chairs are aware of the approach and check is it is used in EFH cases.

Review process in three months' time with chairs – Sarah to lead. Review feedback from young people and parents on the change to the process to see if any further adaptations are required -LaTisha to lead.

Social workers remain unclear about what wider partners may offer in response to wider contextual issues. The under-development of Level 2 work is impacting our ability to address contextual factors identified in the assessment and planning process.

See actions in Level 2 assessment and response. A partnership meeting is also required to agree key responses that can be offered into locations – Jason to lead.

Work is underway to engage young people in heat-mapping and other activities to reflect on the impact of context on their lives. 2 x parent support groups have been set up following context weighting work.

We need to identify opportunities to increase the consistency of heat mapping work with young people – Sarah to follow up. Case studies of the parent support group may help us introduce this response more readily – LaTisha to follow up.



REFERRAL

Current Overall Rating Level 1:

Amber/Red

ASSESSMENT

Current Overall Rating Level 1: Green/Amber



PLANNING





Current Overall Rating Level 1: Amber/Red



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REFERRAL

Current Overall Rating Level 1: Amber/Red



ASSESSMENT

Current Overall Rating Level 1: Green/Amber



PLANNING

Current Overall Rating Level 1: Red



RESPONSE

Current Overall Rating Level 1: Red





GREEN

Traffic Light Rating

Action Plan to sustain performance

LEVEL 2

System response to young people's peers, schools and public spaces

Action Plan

to get to green

Traffic Light Rating

Action Plan

to get to amber

RED

Traffic Light Rating

Work with identified panels to agree a form to complete to log group/location/school in regards to EFH and safeguarding. Agree a process to pilot this approach— Jason to lead.

Contexts are identified in a range of meetings (Locations Panel community safety, Risk Management meeting Youth Justice, Exploitation Panel, Children's Services) but actions to refer them through a pathway for coordinated action is missing.

Map all panels where groups/locations/ schools are discussed - Jason to lead

There is no formal route to refer/identify contexts into our system. A number of panels where locations and groups are discussed are based in community safety or policing rather than social care.

Take results of the peer and location assessments to the exploitation strategic group for further consideration of how best to resource embed this activity in the service – Nneka to lead.

Peer and location assessments have been piloted by the exploitation team. A decision is yet to be made about the threshold for undertaking these assessments in the future and where they will sit in the service.

Liaise with the safeguarding in education team to identify an opportunity to pilot a schools assessment - Marion to lead.

No school assessments have been trialled to date

Agree the structure through which context assessments, and associated plans, can be monitored and introduce this as a pilot for either a peer or location assessment – Jason to lead

Location assessments, piloted by the exploitation team, have not involved the wider partnership. A process to review plans attached to these assessments has not been trialled. Welfare-based assessments of those groups do not inform complex strategy discussions.

Map out available group/location/school interventions and instigate a conversation with commissioning leaders – Jason to lead. Draw upon heat-mapping work completed by young people to evidence the types of location-based responses that may be required - LaTisha to lead.

Most support and intervention responses at present target young people and families. Context-focused interventions sit in community safety. Detached youth work was decommissioned and is a gap for our proposed delivery model.